EAST POINT ACADEMY CHARTER
CODE OF ETHICS

Consistent with our duties as members of the Board of Directors of East Point Academy Charter, we acknowledge that responsibility for governance of this School requires of us the same high standards of personal integrity and conduct that we seek to instill in the children of this School. Accordingly, this Code of Ethics is adopted for members of the Board of Directors in the conduct of their official duties as guardians of this trust.

Members of the Board of Directors of the East Point Academy (EPA) Charter, while in the conduct of their official duties as Board members, shall:

1. Conduct ourselves according to the highest standards of personal honesty, individual integrity, and dedication to the well-being of the institution and its student population, such that the student population is provided with role models of exemplary personal behavior and good citizenship.

2. Become well versed in board meeting protocol, roles and responsibilities of Board officers, and parliamentary procedures to ensure the efficient conduct of Board business. Insofar as possible, attend all scheduled Board meetings, remain involved for the entirety of the meeting, and come prepared/informed to address all issues identified on the meeting agenda.

3. Contribute to the strength and effectiveness of the Board to create policies and conditions that strengthen the School and ensure the sound academic development and well-being of its student population.

4. Ensure that all policies issued by the Board are in compliance with applicable laws, statutes, ordinances, and governmental regulations. Support and protect the civil and human rights of all members of the School’s community, including: students, parents, guardians, local supporters, alumni, etc.

5. Demonstrate respect for and maintain the confidentiality of all information that is privileged under the law, or deemed confidential by virtue of Board members’ consensus or action within Executive Session.

6. Refrain from allowing partisan politics or personal interests to unduly influence/inhibit deliberations, decisions or actions executed by the Board that serve in the best interest of the School and its student population.

7. Work within the Board to establish effective policies by which the Principal has the independence and authority to administer the School functions on a daily basis. Respect the role of the Principal, as the chief administrator, by always addressing him appropriately when in the presence of School staff and students, and not interfering with his daily management responsibilities. Report problems/complaints to the Principal within the structure established by the Board during meeting/subcommittee agendas.

8. Recognize that authority for policy adoption and implementation rests only with the Board through official meetings and Board votes. Members cannot act individually or on behalf of the Board without expressly being authorized to do so by proper Board action.
9. Refrain from any action or conduct that is likely to compromise the integrity of the Board or the Administration, including any action or conduct that violates or appears to violate any contract entered into by the Board.

10. Recuse oneself from any decision that poses a financial, employment, or disciplinary conflict of interest for that Board member, or involves members of their immediate family, including: husband/wife, brother/sister, aunt/uncle, parent, or children.

11. Demonstrate meeting etiquette that respects the free expression of opinions by other Board members, without rancor or attacks regarding the personalities or motives of others. Participate in board discussions in an open, honest and respectful manner, honoring differences of opinion or perspective.

12. Recognize the School’s Web Content Administrator as the authorized resource to disseminate and interpret information posted on the EPA website or any complementary social media accounts (e.g., Facebook, Twitter, Instagram), and champion this resource as the only online authority to be relied on for information affecting the School’s constituency. Refrain from making personal postings regarding school affairs, in the position of Board member, which may distract from messaging established by the Web Content Administrator.