



Assessment	Grade levels tested & frequency	Purpose
Individual Growth Development Indicators (My IGDIs)	All 4K students, 2x/year	My IGDIs a set of preschool assessments for monitoring the growth and development of children on the pathway to kindergarten. My IGDIs helps early childhood educators identify children at-risk of poor learning outcomes <u>early</u> and monitor development goals <u>often</u>
KRA	All 5K students, 1x/year	Measures readiness for Kindergarten in 4 domains: Social Foundations, Language and Literacy, Mathematics, Physical well-being and Motor Development
DRA	All K-4 students, 3x/year	Used to observe and quantify student reading behaviors which generated a student's independent and instructional reading level. This assessment helps inform Read to Succeed retention decisions and drive classroom instruction.
CogAT/IOWA	All 2 <sup>nd</sup> grade students 1x/year	CogAT: Aptitude test in Verbal, Quantitive, and Non-verbal problem solving. The IOWA Assessment is a norm-referenced achievement test to measure mastery of academic skills found in the elementary curriculum Use in SC to determine eligibly for Gifted and Talented.
NAEP *(if selected this year)	Targeted 4 <sup>th</sup> grade students 1x/year	NAEP is a congressionally mandated project administered by the National Center for Education Statistics (NCES) within the U.S. Department of Education and the Institute of Education Sciences (IES).It is given to a representative sample of students across the country and measures what U.S. students know and can do in various subjects across the nation, states, and in some urban districts. Used for Nation's Report Card
Performance Task Assessment	Targeted students 2 <sup>nd</sup> through 5 <sup>th</sup> grade 1x/year	Manipulative-based assessment Provides a hand-on dimension to measure problem-solving. Administered to select students in grades 2-5 who require 1 additional dimension to qualify for Gifted & Talented.
SCAAP Music	All 4 <sup>th</sup> grade students	The SCAAP Music assessment is in three parts. The first part is an online assessment. The other two parts are performance task assessments. The information from this test is used to determine Gifted and Talented in Music.
SCAAP Visual Arts	All 4 <sup>th</sup> grade students	The SCAAP Visual Arts assessment is in three parts. The first part is an online assessment. The other two parts are performance task assessments. The information from this test is used to determine Gifted and Talented in Visual Arts.
Reading Benchmarks	All students grade K through 5	Interim assessments to monitor student achievement in meeting SC state standards in each content areas. Tests are used to inform instruction and revise curriculum to ensure students are on track to meeting end of the year state standards.
Writing Benchmarks	All students grade K through 8	Interim assessments to monitor student achievement in meeting SC state standards in each content areas. Tests are used to inform instruction and revise curriculum to ensure students are on track to meeting end of the year state standards.
MAP	All students grade K through 8	MAP is a standardized, computer adaptive test that measures academic growth over time. Results are used to drive classroom instruction
SC Ready ELA & Math	All students grade 3 through 8	Statewide assessments in English Language Arts (ELA) and math to measure mastery of the SC state standards. Results are used for state summative ratings under the SC ESSA model and formatively by the school to identify curricular modifications
SC PASS Science	All students grade 4,6, and 8	Statewide assessment administered in grades 4,6, and 8 to measure mastery of the SC science standards. Results are used for state summative ratings under the SC ESSA model and formatively by the school to identify curricular modifications

SC PASS Social Studies	All students grade 5 and 7	Statewide assessment administered in grades 5 and 7 to measure mastery of the SC Social Studies standards. Results are used for state summative ratings under the SC ESSA model and formatively by the school to identify curricular modifications
End of Course Exam (EOC)	All students taking Algebra I and English I	Statewide assessment program of end of course test for courses awarded high school units of credit in English Language Arts and mathematics.
Access for English Language Learners (ACCESS)	Targeted students 1x year	Administered annually to English Language Learners until proficient to monitor progress in learning English. Used to monitor and report progress toward English Language Proficiency as required by Every Student Succeeds Act (ESSA)
AAPPL testing	All students grade 6,7, 8, and targeted 5th grade students (5 years of Chinese)	ACTFL (American Council on the Teaching of Foreign Language) assessment program for Mandarin proficiency. Used to monitor and report progress toward Mandarin language proficiency and issue students high school credit(s) for Chinese upon graduation from 8th grade.
Mandarin End of Year (MEOY)	All students grade K through 8	Used to monitor student progress in Mandarin reading and writing proficiency. Tests are used to inform instruction and revise curriculum to ensure students are on track and keep growing in Mandarin language acquisition.